

MODELLING AND PREDICTING CARBON-RELEVANT HOUSEHOLD BEHAVIOURS

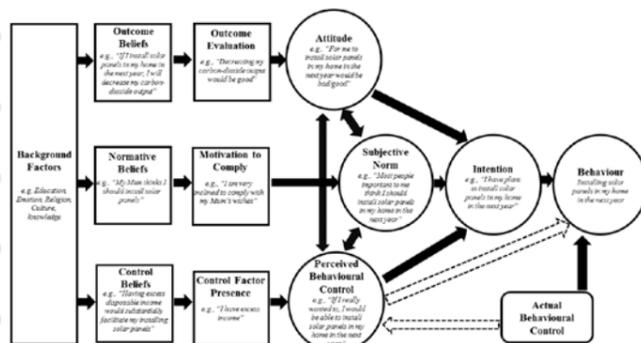
Research Question

This three-year project aims to design a coherent model of low-carbon household behaviour which can be quickly and efficiently implemented in human samples, and used to design targeted behavioural interventions. The model will build upon the Reasoned Action Approach (RAA; Fishbein & Ajzen, 2010), and will aim to improve the way in which the RAA deals with behaviour clusters and context with an approach that is informed by Social Practice Theory (Shove, Pantzar, & Watson, 2012).

Background

Carbon-relevant household behaviours: Household behaviours account for approximately 30% of carbon emissions (Royal Commission on Environmental Pollution, 2000; Swan & Ugrasul, 2009), making these behaviours instrumental in tackling climate change. There is currently no one, effective, unitary model for the prediction of these behaviours.

A Model Synthesis



The Reasoned Action Approach:

Figure 1: The Reasoned Action Approach is a popular and successful model of behaviour prediction.

Benefits: It is a time-tested, reliable predictor of behaviours.

Limitations: It does not allow for streamlined measurement of behaviour clusters. It does not account for rich/complex context.

Why are behaviour clusters important?

Carbon-relevant household behaviours occur in multiple clusters of co-occurring behaviours (Figure 2; O'Brien, Kashima, Anderson, Meis, & Seigerman, *in preparation*).



Figure 2: Carbon-relevant household occur in clusters of co-occurring behaviours: common, whitegoods (or appliances), insulation, temperature control, and solar.

Thus, interventions aimed at single behaviours may have flow-on effects throughout a suite of other behaviours (Figure 3).

Why is context important?

Much carbon-relevant household behaviour is habitual. Context plays a key role in habit formation and maintenance, and, inversely, context change in habit dissolution (e.g.

Bamberg, 2006).

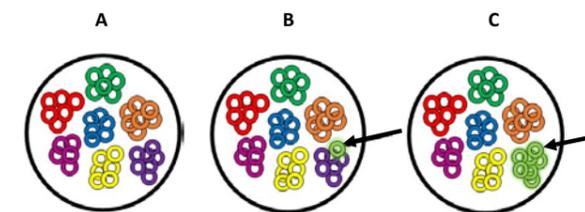


Figure 3: Leveraging behaviour clusters to create streamlined interventions: Identify clusters (A); target influential behaviour/s with an intervention (B); this intervention, if successful in changing the target behaviour, will ideally have a flow-on effect throughout its cluster (C).

Social Practice Theory:

Benefits: Its focus on the social and collective organisation of behaviours allows for the study of behaviour clusters.

It has a strong focus on detailed context, which it divides into three components: the materials, meanings, and competences surrounding a practice. These components are awarded a pivotal role in the formation and dissolution of behaviours (Figure 4).

Limitations: Does not loan itself well in its current form to use as a psychological model.

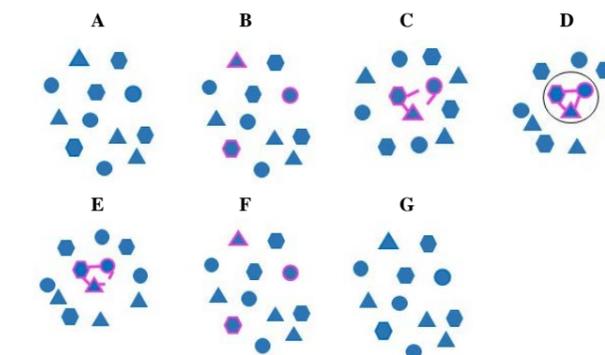


Figure 4: Social Practice Theory suggests that materials, competences, and meanings exist in the world (A), and a behaviour is created when they are linked (B, C, & D). When they are broken (panel E), the behaviour dissolves (Panels F and G).

Conclusions

Social Practice Theory and the Reasoned Action Approach present an ideal marriage of theoretical strengths for the prediction of carbon-relevant household behaviours. It is expected that a model combining these strengths will prove an accurate and streamlined predictor of these behaviours. This theory will be tested in a series of survey-based studies, run in Melbourne, Australia between October 2015 and April 2017, and the results will inform future investigations designing interventions to reduce households' carbon footprints.

Social Practice Theory and the Reasoned Action Approach present an ideal marriage of theoretical strengths.

Anticipated impacts

This model for carbon-relevant household behaviour will ideally lead to streamlined interventions that substantially decrease households' carbon footprints. If successful, this stands to be a unique and critical step in ameliorating climate change from a human behavioural perspective.

Contact

Rebekah Anderson
University of Melbourne
rebekaha@student.unimelb.edu.au